Movement for Support of Quality Education in Afghanistan (MSQEA)

Watch on Basic Rights Afghanistan Organization (WBRAO)

Campaign on Education for all in Afghanistan 2013

Every child needs a teacher “Trained Teachers for All”

Headed and facilitated by: WBRAO
Implementing partners:

- Watch on Basic Rights Afghanistan Organization (WBRAO)
- Coordination of Humanitarian Assistance (CHA)
- Saba Media Organization (SMO)
- Ministry of Education (MoE)
- Organization of Human Resource Development (OHRD)
- Afghanistan Children a New Approach (ASCHIANA)
- Afghan Women's Education Center
- Development and Humanitarian Services for Afghanistan
- Weda Public School
- Afghan Management and Marketing Consultants (AMMC)
- Mobile Mini Circus for Children
- Afghan Education circus for Children
- Consultancy Services
- Afghanistan Research & Social Change Organization
- Navid Social Development Organization
- Banu Consultants
- Development & Public Awareness
- Human Rights Eradication of Violence Organization
- Kawser High School
- Hamid & Shoaib Consulting
- Future Leader Consultants
- Dehkada Printing Press
- Nini Kindergarten
- CoAR Network
- CoAR
- STARS
- OSDR
- ISDT

Media Partners:

TV channel: Saba TV & Gorbat TV
Radio channels: Nawa Radio, Killid Radio, 10 local radio channels & Padida News Agency
Other media partners: SAAJ Production, Fajar Printing press and 8 Sobh daily Newspaper

Global Partners:

- OXFAM NOVIB (funding agency)
- Global Campaign for Education (GCE)
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I. Watch on Basic Rights Afghanistan Organization (WBRAO):

WBRAO was started as an Education Watch project administratively managed by Coordination of Humanitarian Assistance (CHA). As the result of this project, the WBRAO has been registered as an independent organization as well as connected to regional and global social watch organizations.

Watch on Basic Rights Afghanistan is an attempt to build a process of monitoring governance towards professed goals of Basic Rights development, particularly with respect to the marginalized sections of our country. As an attempt to check rhetoric against the real, it tries to monitor both the institutions of governance and their commitment towards citizens and National Strategic Plans and laws (NESPA, NHSP, Media Law and ANDS) for Afghanistan and citizen’s responsibility to participate in the development process.

The innovative approach of the WBRAO is unique in terms of looking at the functioning and efficiency of the key institutions of governance - executive (in terms of policy and practices). Every year the Watch on Basic Rights report would undertake the monitoring of the sensitivity, efficiency and efficacy of the institutions of governance in ensuring the fundamentals of Basic Rights (education, Health, Food Security, Access to Information and Budget Analysis) for all. The Watch on Basic Rights Afghanistan Organization report would serve as a useful tool, equipping and informing the government, international institutions and citizens on the actual situation.

WBRAO is member of Social Watch Afghanistan, and play the secretariat role of MSQEA, which MSQEA is member of GCE. Also WBRAO is a member of Partners in Development Network which is consisted of four same-mind organizations, which WBRAO is the advocacy wing of the Network.

WBRAO mission is to ensure the accurate and accountable implementation of National Strategic Plans and Laws for Afghanistan through advocacy for improvement of Basic Rights’ policies and practices of national and international actors, influencing delivery of relevant services in Afghanistan and raise awareness and mobilize communities and other relevant entities for active participation and coordinated actions.
II. Education status in brief:

Education is part of state building process, as well as part of nation building and attempts to
construct a national identity whose cohesive strength will unite the people of Afghanistan across
its numerous social divisions.

Every year education campaigners trying to making the globe aware of the rights people have and
the obstacles in the way to attain their goals.

In Afghanistan over a decade after the fall of the Taliban, there still is a desperate demand for
education and high expectations of the benefits it is expected to bring. But despite reconstruction
efforts, there remains a severe shortage of the human resources and skills to meet demand and
fulfill expectation. This is most acute in teacher training, where the problem is both quantitative
and qualitative: an overall shortage of teachers, and a serious lack of both subject knowledge and
teaching skills among existing teachers.

Globally, to get every child in primary school 5.1 million school teachers are needed. In
Afghanistan there are more than four million out of schools children/youth who are waiting to
receive education from qualified teachers.

Currently there is a gap of 56694 trained teachers in Afghanistan education system.

Globally, to ensure that every child realizes their right to education, millions more unqualified
teachers who are already in post need to be professionally trained. In Afghanistan, this number is
around 70,000 teachers.

Remedying these problems requires focused intervention including significant, well-targeted
financing. Investing in teachers is important for all students’ learning and for their well-being:
well-trained teachers can better manage diversity in a classroom, can deal – for example – with
the huge range of ages commonly found in schools, can reduce violence and manage discipline in
a positive way and, through gender training, can better support girls’ participation in class in a
way that significantly increases their chances of success.

In recognition of this, the Global Campaign for Education (GCE) World Assembly in 2011
selected teachers as the focus of a global campaign in 2012-2013, includes Global Action Week
2013.

According to the Reports of Ministry of Education in 1391 (2012):

- Approximately 4,418,387 school-aged children and youth do not have access to education;
- At least 56694 new teachers are needed to be recruited
- Total 7,962 schools have no professional (teachers having 14th or upper grade qualification)
teachers.
- 90% of qualified female teachers are located in major urban centers;
- Security and lack of capacity are the main obstacles in the way of education in Afghanistan;
- Still students, teachers and schools are threatened by insurgents through direct attacks and
harassments and school poisonings in various parts of the country including Kabul.

One of the main factors, which is questioning the quality of education is number of qualified
teachers (qualified teacher is the one who has education of beyond 12 grade). Number of
educated and qualified teachers in remote districts is very low or zero.
III. MSQEA Background:

*Movement for Support of Quality Education in Afghanistan (MSQEA)* is an association of compatible Afghan organizations that are involved in education sector in the country for more than two decades. *MSQEA*’s mission is to make sure that government acts now to deliver the right of every girl, boy, woman and man specially children to a free and quality education.

MSQEA was set up in 2007 by Coordination of Humanitarian Assistance (CHA), Saba Media Organization (SMO), Afghan Management and Marketing Consultants (AMMC) and DHSA. In the subsequent year i.e. 2008, five more organization; CoAR, STARS, OHRD and CPAU graciously joined the consortium as well. As the supporter of MSQEA in 2009 were IRC, JICA, NFUAJ, NSDP, AFAFAE, UN-Habitat, PACE-A, NLC, UNESCO and UNICEF.

Watch on Basic Rights Afghanistan Organization (WBRAO) has the honor of undertaking secretariat of Movement for Support of Quality Education in Afghanistan (MSQEA) for organizing the national campaign on Education for All in Afghanistan. Starting from 2008, this is the sixth year; we are campaigning for this very crucial theme of Afghans’ needs.

MSQEA works for ensuring the quality of education in Afghanistan through organizing campaigns, raising people’s awareness, undertaking lobbying and advocacy efforts at different levels.

MSQEA is working in close collaboration with the Global Campaign for Education (GCE) ([http://www.campaignforeducation.org](http://www.campaignforeducation.org)); a movement to end the worldwide crisis in education with its head office located in South Africa. GCE has 112 countries as its members worldwide. Afghanistan got the membership of GCE in 2008 through MSQEA.

Since 2008 the following campaigns have been organized by this coalition:

- 2008 with the slogan of (the big lesson)
- 2009 with the slogan of (literacy for all)
- 2010 with the slogan of (one goal read for all)
- 2011 with the slogan of (the big story)
- 2012 with the slogan of (the big picture)
- 2013 with the slogan of (every child needs a teacher)
IV. Planning phase:
WBRAO as the secretariat of the campaign take the initiative for planning, organizing and supervision of the campaign with the close coordination of other partners.

Considering the 2013 messages” Every Child Needs a Teacher, Trained Teacher for All; WBRAO contacted different donors, governmental and non-governmental organizations, Medias and private business who were interested in the field of education to assist MSQEA in proper organizing the campaign in 2013.

Preliminary sessions were held with the government and nongovernmental organization, civil society organizations, donor agencies, Ministry of Education, and people’s representatives in parliament, representative of NGOs active in the education sector, representative of international donor organizations, and representative of campaign committee active in the education sector, and Medias to launch education campaigns in 2013.

The operational plan has been made by the campaign secretariat (WBRAO) highlighting each partner’s task and different meetings were held for better organizing the campaigner’s responsibilities.

V. Global Action Week:
Global action week of 2013 was focusing on the issues related to Trained Teacher for All. The coalition has arisen with the slogan (Every Child Needs a Teacher), this year concentration was on the need qualified teacher for all. The national highlight event was a conference with the presence of number of Medias and schools, civil society, NGOs, parliaments and ministers.

Celebrating the action week by preparing comprehensive plan on distribution of promotional materials to provinces, as well as broadcasting of audio, video messages through national and local Medias, social media (face book), conducting national events in 6 provinces of Afghanistan.

Number of banners and informative pagers were printed, produced and broadcasted as promotional materials and awareness messages nationally and globally through web based publication.

With having wide ranging coordination between the implementing and media partners, regular gatherings were held for exchanging ideas and productive methods to come up with positive results ,38 Implementing partners , in which 06 media partners and 6 local radios were actively made the coalition, generally 50 schools, 5000 people directly and one million people indirect have participated for campaign 2013.

MoE pledged for increasing of budget to hire of teachers which presently are not suffice for schools, the donors and other organizations pledged for increasing of teachers’ capacity’s through conducting of trainings and workshops.

Based on MoE development policy and strategic this has been prepared according to the globe requirements which totally support by Afghanistan constitution and parliaments like; free education for afghan nation, therefore the problems is not in the government policy’s, the problems is implementation of this policy and MoE strategy which was needed to advocacy and technical and financial supports, for example with the performance of advocacy campaigns to hire of teachers we success to satisfy MoE to pledged for increasing of budget for hiring of more teachers for schools and conducting of trainings for present schools’ teachers to increase their capacity.
VI. Partner’s contribution in particular:

**Ministry of Education:** Support and cooperate in providing first hand information and data to the MSQEA regarding education.

**Coordination of Humanitarian Assistance (CHA):**

Regional and provincial planning activities including, Herat, Faryab and Parwan and the activities of the campaign is held down and in all cases, service, logistics, finance, transportation, distribution materials and other invited guests for a campaign that meets the needs of their deposits.

**Saba Media Organization (SMO):** as an active coalition member with its subunits, produced Audio & video awareness messages and broadcasted through SABA TV and NAWA radio and 6 local radio stations. Competitive program of poems (Dari and Pashtu), Competition of amatory photographs and Competition of amatory movies. Printing promotional materials by Fajar printing press as well as preparing script and directing of national event.

**Organization of Human Resource Department:** leading content Committee and preparing for print materials, providing guests and prepare a list of calling cards, supervising the affairs of the whole campaign and other content that meets the needs of the campaign doing.

**ASHIANA:** Awareness rising programs in Kabul and some other cities schools and through mosques about importance of education.

**NINI Kindergarten:** Publication of advertisement such as posters, calendars, banners, etc.

**Mini Mobile Children Circus:** Publication of advertisement such as posters, calendars, banners, etc.

**Gurbat Radio and TV:** Broadcasting of massages for campaign during action week.

**Killed radio:** Allocation of one hour live program for campaign from Radio Killed.
Promotional material:
About 300 MSQEA Declaration, 4 Banners and 400 invitation cards were designed, printed and disseminated.

About 250 appreciation letters were designed, printed and awarded to campaigners (individual and organization) by the campaign secretariat (WBRAO).

Totally 22 questions of day, 1 polling, 6 Quran Verses, 57 awareness posts, 18 poems, 4 debates, and 27 slogans on Education were provided, presented and shared through Social media (Face books) to 114937 member of 24 Groups, during the Action Week and month of April 2013.

Media Outreach:
Two minutes Audio & Video messages were produced (one minute Dari /one minute Pashto).

During the action week (21-27) April ,the messages were broadcasted ,8 times a day through 2 TV channels, 3 national radios, 6 local radio channels all over the Afghanistan.

Preparing and broadcasting of special TV and radio round tables and programs, Exclusive interviews, and news reports focusing on campaign 2013.

Saba TV allocated one hours TV program of Saba TV naming Forogh e Meher on Education for All on 25th April 2013;

Meanwhile, Killid radio had also allocated a number of its awareness programs on education as following:

<table>
<thead>
<tr>
<th>#</th>
<th>Types of Print Promotional Materials</th>
<th>Quantities / Copies</th>
<th>Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stage Banners</td>
<td>1</td>
<td>(8*3)</td>
</tr>
<tr>
<td>2</td>
<td>Side Banners</td>
<td>3</td>
<td>(1*3)</td>
</tr>
<tr>
<td>3</td>
<td>Appreciation Letters</td>
<td>250</td>
<td>A 4</td>
</tr>
<tr>
<td>4</td>
<td>Invitation cards</td>
<td>400</td>
<td>A5</td>
</tr>
<tr>
<td>5</td>
<td>MSQEA Declaration</td>
<td>300</td>
<td>A 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Duration</th>
<th>Day</th>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>21th up to 27th April 2013</td>
<td>7:00am Dari</td>
<td>1:00 minute</td>
<td>21th up to 27th April 2013</td>
<td>8:00am Dari</td>
<td>1:00 minute</td>
</tr>
<tr>
<td></td>
<td>8:00am Pashtu</td>
<td></td>
<td></td>
<td>9:00am Pashtu</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00am Dari</td>
<td></td>
<td></td>
<td>10:00am Dari</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:00am Pashtu</td>
<td></td>
<td></td>
<td>12:00am Pashtu</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6:00pm Dari</td>
<td></td>
<td></td>
<td>2:00pm Dari</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7:00pm Pashtu</td>
<td></td>
<td></td>
<td>4:00pm Pashtu</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8:00pm Dari</td>
<td></td>
<td></td>
<td>7:00pm Dari</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:00pm Pashtu</td>
<td></td>
<td></td>
<td>8:00pm Pashtu</td>
<td></td>
</tr>
</tbody>
</table>
### Media programs allocated for campaign

<table>
<thead>
<tr>
<th>Name of programs</th>
<th>Duration</th>
<th>Date of broadcast</th>
<th>Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foroghe Meher</td>
<td>60 minute</td>
<td>17 April &amp; 23 April 2013</td>
<td>SABA TV</td>
</tr>
<tr>
<td>Lahza e Bato</td>
<td>30 minute</td>
<td>22 April</td>
<td>SABA TV</td>
</tr>
<tr>
<td>Chahar Pahlo e Khabar</td>
<td>60 minute</td>
<td>25 April</td>
<td>Radio Killid</td>
</tr>
</tbody>
</table>

### Media and coverage areas:

<table>
<thead>
<tr>
<th>#</th>
<th>Name of media</th>
<th>Location</th>
<th>Districts under Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Saba TV</td>
<td>Kabul</td>
<td>14 provinces</td>
</tr>
<tr>
<td>2</td>
<td>Gurbat TV</td>
<td>Kabul</td>
<td>All over Afghanistan by cable network</td>
</tr>
<tr>
<td>3</td>
<td>Nawa Radio</td>
<td>Kabul</td>
<td>16 Provinces</td>
</tr>
<tr>
<td>4</td>
<td>Gurbat Radio</td>
<td>Kabul</td>
<td>All over Afghanistan by cable network</td>
</tr>
<tr>
<td>5</td>
<td>Killid Radio</td>
<td>Kabul</td>
<td>13 Provinces</td>
</tr>
<tr>
<td>6</td>
<td>Bamyan Radio</td>
<td>Bamyan</td>
<td>1 Province</td>
</tr>
<tr>
<td>7</td>
<td>Pakteya Radio</td>
<td>Pakeya</td>
<td>4 Province</td>
</tr>
<tr>
<td>8</td>
<td>Tamana Radio</td>
<td>Faryab</td>
<td>1 Province</td>
</tr>
<tr>
<td>9</td>
<td>Hamsada Radio</td>
<td>Takhar</td>
<td>1 Province</td>
</tr>
<tr>
<td>10</td>
<td>Sada e Bano Radio</td>
<td>Sari e Pol</td>
<td>1 Province</td>
</tr>
<tr>
<td>11</td>
<td>Bostan Radio</td>
<td>Jawzjan</td>
<td>1 Province</td>
</tr>
</tbody>
</table>

Totally 616 times the audio and video messages were broadcast through 10 Medias all over the Afghanistan. (28 times Dari and 28 times Pashto programs were broadcasted during the action week (21-27) April 2013).
VII. Celebrating National Conference;
Thursday 25th April, 2013, the national conference was held at the Hall of Shaheed Burhanodin Rabani Education University with the warm participation of government and Afghan parliament representative, donor agencies, MSQEA members, schools students and teachers and kindergarten children.

The conference started at 2:30 pm with recitation of Holy Quran and singing the national anthem live by school children. Then the documentary film (Chara) or Why was exhibited.

Subsequently the MSQEA message was delivered by Mr. Mohammad Rahim Jami the representative of MSQEA in Afghanistan. That he was talking on the history of movement and wider collaboration between civil society organizations and Ministry of education of Afghanistan.

Finally at the end of program Ms. Salma Sory, Saba Media Organization (SMO) Managing director has spoken about the importance of education campaign in the Afghanistan under the slogan (every child needs a teacher) for the festival audience and participants of conference.

A number of local and national Media were presented in the celebration day covered and broadcast it through their news services.
**Provincial events:**

The provincial offices were contacted and shared them the conference agenda and press release with more informative one pagers and banners to (Herat, Parwan and Faryab,) that actively celebrated the action week and global day leaded by the Coordination of Humanitarian Assistance (CHA):

**Faryab Province:**

Faryab province celebrated the global day of Education Campaign with the close coordination of the Faryab Provincial education department inviting different CSOs, media, provincial authorities, 9 high school students’ and teachers who participated in the event.

**Herat Province:**

Global action week was celebrated in Heart province, the conference was conducted in Bagh e Nazar Gah girls high school with participation of 75 students, student parents’, teachers, and representative of Herat education department.

After recitation of Holy Quran by a student from Bagh e Nazar Gah girl high school, Herat Field office manager welcomed the participants and guests moreover expressed his support to MSQEA and had an orientation about the MSQEA history and goals. Then sing the education song by and competitive the poems program by students were done and finally the conference ended by distribution of prize to best poems presenter.

**Parwan Province:**

Parwan provincial event held at 25th April entitled every child needs a teacher at the coordination of Humanitarian Assistance (CHA) office, with participation of 80 people from different CSO and Tatmandara Ulya girl’s High School students.

The program started at 10:00th AM with recitation of the holy Quran, and continued by school students singing national anthem, welcoming message and MSQEA history and goals presented by CHA provincial manager, and Parwan education department representative’s expressed his support for quality education. Then Amruddin Manager of Parwan provincial education publications department’s spoke about campaign entitled of (every child needs a teacher), said, such events
effectively improve the quality of education and at the end he thanks from Institute of Collaboration for campaign. Later two female 12th class students’ read their dissertation and poems about education, then the male 12th class students’ have done the poems competitive program with a group of 6 students. The conference ended by prayer.

Note: It is worth to mention that Saba Media Organization, Coordination of Humanitarian Assistance (CHA) and Organization of Human Resource Department (OHRD) had provided logistical and transportation services during the action week.
VIII. Annexes (1-7):

Annex-1-Media & gathering beneficiaries

<table>
<thead>
<tr>
<th>#</th>
<th>Province</th>
<th>Media</th>
<th>Media beneficiaries</th>
<th>Male</th>
<th>Female</th>
<th>Direct Participant through gatherings</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kabul</td>
<td>Nawa radio and Saba TV</td>
<td>427633</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>600</td>
<td>300</td>
</tr>
<tr>
<td>2</td>
<td>Kandahar</td>
<td>Nawa radio and Saba TV</td>
<td>331531</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>250</td>
<td>200</td>
</tr>
<tr>
<td>3</td>
<td>Balkh</td>
<td>Nawa radio and Saba TV</td>
<td>216278</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>479</td>
<td>287</td>
</tr>
<tr>
<td>4</td>
<td>Herat</td>
<td>Nawa radio and Saba TV</td>
<td>378659</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>275</td>
<td>155</td>
</tr>
<tr>
<td>5</td>
<td>Nangarhar</td>
<td>Nawa radio and Saba TV</td>
<td>178293</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Faryab</td>
<td>Nawa radio</td>
<td>66835</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>1700</td>
<td>1450</td>
</tr>
<tr>
<td>7</td>
<td>Ghazni</td>
<td>Nawa radio and Saba TV</td>
<td>103088</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>MaidanWardak</td>
<td>Nawa radio</td>
<td>1757</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Farah</td>
<td>Nawa radio and Saba TV</td>
<td>180674</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Uruzgan</td>
<td>Nawa radio</td>
<td>176226</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Helmand</td>
<td>Nawa radio</td>
<td>103699</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Parwan</td>
<td>Nawa radio and Saba TV</td>
<td>27872</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td>163</td>
<td>23</td>
</tr>
<tr>
<td>13</td>
<td>Kapisa</td>
<td>Nawa radio and Saba TV</td>
<td>7245</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Logar</td>
<td>Nawa radio and Saba TV</td>
<td>20838</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Panjshir</td>
<td>Nawa radio and Saba TV</td>
<td>8749</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Province</td>
<td>Station</td>
<td>Population</td>
<td>Male %</td>
<td>Female %</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>19</td>
<td>Bamyan</td>
<td>Bamyan</td>
<td>55,000</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Faryab</td>
<td>Tamana</td>
<td>500000</td>
<td>51%</td>
<td>49%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Takhar</td>
<td>Hamsada</td>
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<td>24</td>
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<td><strong>4014085 media beneficiaries</strong></td>
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<td><strong>3467 participants through gatherings</strong></td>
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Annex-2: Samples of promotional materials.

Stage Banner
Annex- 3:

Invitation cards

Annex- 4:

Side Banner
Annex-5:

Appreciation Later

GLOBAL ACTION WEEK 21-27 APRIL 2013

To: __________________________

This is to acknowledge your active participation in the National Campaign on Education for All in Afghanistan 2013. The Campaign Coalition is thankful for your contribution in the action week (21 - 27 April) and celebration of the Global Campaign for Education (GCE) (25 April) in Afghanistan.

Looking forward for continuation of your commitment;

Campaign Secretariat: Watch on Basic Rights Afghanistan Organization (WBRAO)
د غیر مسلکی بنوونکو استخفاد (په کار گمارل) یوه ناکامه همخه بلل شوی، خکه داسی کره د کر کچ لامل، د عدلئت نه تینگیست، د کار کورونکو تر منخ نا برآرتست او د هیواد د پوهنی جوریست تکنی کوی. په افغانستان کی د تیولو لیاره د بنوونی او روژنی کمپاین د عمل اورئی ۲۱-۲۷ اپریل ۲۰۱۳، ۱-۷ غوری ۱۳۹۲
اطمینان از اینکه هر یک از معلمین واجد شرایط توسط معلمین متخصص دیگر مهارت های لازم را فرا گیرند.

آموزش تنها منحیه یک عملکرد نا مناسب زمینه برای آموزش کم کیفیت را هموار ساخته و حقوق کودکان به آموزش را صدمه میزند.

کمپاین تعلیم و تربیه برای همه در افغانستان هفته عمل ۲۷ آوریل ۲۰۱۳ مطابق به ۱–۷ تور ۱۳۹۲ www.campaignforschools.org
3)

4)

باداداشت

باداداشت

کمکی که همراه باشد و حقیقی که به آموزش را ضعیف می‌زند.

دهم ممکن است مسئولیت بوسیده ایشان را گرفته، بلخا هنرمند، گردشگری و گردشگری، مساعدانه تعبیره کنند، گردشگری نمی‌تواند به آموزش و پرورش توجه کند.
7) کار معلم بردن زنجیره‌های است گندانش آمرزان را از روش باز می‌دارد!

<table>
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<th>تاریخ</th>
<th>عارضه شور و شمایه</th>
<th>عارضه گرمه</th>
<th>عارضه سردرد و پنجه‌شیمه</th>
<th>عارضه کلبه‌شیمه</th>
<th>عارضه گرمه و پنجه‌شیمه</th>
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<td>4</td>
<td>2</td>
<td>3</td>
<td>24</td>
<td>4</td>
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8) با کیفیتی برویدن بر روی‌ها به همراهی لازم بنویسی و پذیرش لازم کلی از دیگران دی مولی هواستانه ۵۵
9) معلمی که خشم خویش را فرو می‌شناسد، درس همیشگی را می‌دهد.

بندداشت


10) علم ای برهه هه، هه پورونکی ته نیروه ده جه د تل لیباره روشنانه واتی که‌ی. سازه روشن و یازه

بندداشت


د افغانستان د بنسټیزو حقوقو خار موسسه
(WBRAO)

په کنټروللر او روزنو کمیته او یې افغانستان کې د باکیفیته
په کنټرولر او روزنو خپله ملاتری چونکه (MSQEA) او
په هکله، دا زياتو مالیمو او تراسه کولو لپاره، لاندې پوه
سره اریکه نیولی شي:

وب پڼه:
www.wbrao.org
بریښنایک:
info@wbrao.org
تیلانون شماره:
9378452811
فیسبوک:
http://www.facebook.com/dedaban

په؛ خوشحال خان مینه، ج برخه د ملی امنیت روزنیز
مرکز ته مخامخ، سبب خلک لاری پنځه ناحیه کابل
افغانستان
### Campaign Coalition:

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<th>Oxfam Novib</th>
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